

Opportunities in Medical Education at the Yale School of Medicine

A guide brought to you by the Medical Education Interest Group
Last Updated July 2014

All Students

Medical Education Interest Group

- Contact: chungsang.tse@yale.edu

Medical Student Council Elected Positions (1-2 students from each class):

- Educational Policy Committee
- Curriculum Committee
- Course Review Committee
- Module Review Committee
- Clerkship Review Committee
- Elective Review Committee

Year 1

Anatomy Teaching Program

- Description: Medical students and faculty teach anatomy to junior and senior students from Hill Regional High School. Lab activities range from observation of dissected cadavers to using the slides and microscopes in the histology laboratories.
- Contact: Damian Apollo (damian.apollo@yale.edu); Erik Levinsohn (erik.levinsohn@yale.edu); Frances Grace Javier (francesgrace.javier@yale.edu); Kayleigh Herrick-Reynolds (kayleigh.herrick-reynolds@yale.edu);

Health Professionals Recruitment and Exposure Program (HPREP)

- Description: HPREP is a nationwide high school science enrichment program aimed at recruiting African American, Native American and Latino high school students into careers in the science and health professions. Each year more than 30 New Haven high school students attend eight Saturday sessions run by Yale minority graduate and professional students.
- Contact: Dame Idossa (dame.idossa@yale.edu)

Youth Science Enrichment Program (YSEP)

- Description: Youth Science Enrichment Program "YSEP" is an outreach program designed to provide fourth and fifth grade students with the opportunity to interact with medical students, faculty and health professionals.
- Contact: Amanda Wallace (amanda.wallace@yale.edu); Isha Di Bartolo (isha.dibartolo@yale.edu);

Year 2

Peer Study Tutor

***When the Spirit Catches You* group leader**

- Description: Help facilitate the first years' discussion on Anne Fadiman's book
- Contact: An email will be sent from Dean Angoff in the Spring Semester to recruit first year medical students

Anatomy Teaching Program

- Description: Medical students and faculty teach anatomy to junior and senior students from Hill Regional High School. Lab activities range from observation of dissected cadavers to using the slides and microscopes in the histology laboratories.
- Contact: Jacob Siegel, jacob.siegel@yale.edu

Students Helping Students

- Description: Prepare focused, interactive review sessions for first year students to highlight high-yield components of the first year curriculum.
- Contact: Jacob Siegel, jacob.siegel@yale.edu
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Healer's Art Group Leader

- Description: Contribute to discussions on how to maintain enthusiasm and conviction during medical training
- Contact: Dr. August Fortin at auguste.fortin@yale.edu

Histology Lab Teaching Assistant

- Description: Serve as a teaching assistant for a section of first year histology lab.
- Contact: Dr. Pete Takizawa (peter.takizawa@yale.edu)

Year 3

Elective (4 wks): Foundations in High Fidelity Healthcare Simulation

- Description: Gain familiarity with the development, application, and delivery of advanced simulation scenarios. If desired, assist in novel or ongoing simulation based research.
- Contact: Coordinator Tracy L Sotere
 - Phone: 203-785-6935
 - Email: tracy.sotere@yale.edu

Year 4, 5 and beyond (MD/PhDs)

Elective (2 wks): Medical Education Elective (September, 2014)

- The goal of this rotation is to introduce medical students to their role as teacher before they begin residency and better prepare them for this role.
- It makes use of didactic lectures, observations, group exercises, and teaching activities with the help of diverse and talented faculty in order to facilitate the development of the knowledge, skills, and attitudes necessary to help our students develop their experience

and identity as teachers as they transition from medical school into residency.

- Please sign up on MedHub during elective scheduling if interested; Additional details in the electives booklet
- Contact: Fordiani, Jacqueline <jacqueline.fordiani@yale.edu> if you have any questions

Ambulatory Clerkship--Focused Examination Workshop Leader

- Teach the focused exam to 3rd year medical students and lead 1 of the small groups in this key workshop near the beginning of the Ambulatory Clerkship. You will be trained by the workshop director and have the opportunity to lead at least 2-3 workshops throughout the year.
- **Contact: Dr. Kernan, walter.kernan@yale.edu**
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Tran-si-tion: Pre-Rounding Session Student Leaders

- Share your insights and teach rising 3rd year students about how to effectively pre-round and present on rounds as a part of a Clinical Skills session during Tran-si-tion.
- If interested, contact: Hildebrand, Barbara (barbara.hildebrand@yale.edu)
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Elective (4 wks): Foundations in High Fidelity Healthcare Simulation

- Gain familiarity with the development, application, and delivery of advanced simulation scenarios. If desired, assist in novel or ongoing simulation based research.
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 - Phone: 203-785-6935
 - Email: tracy.sotere@yale.edu
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Neurobiology Course Tutor

Participate as one of 3-4 instructors for 8 lab sessions. Each lab is scheduled for 3 hours on Tuesday afternoon from 3-5 PM, starting in February. Participate in 2 review sessions prior to the course midterm and final practical exams. Attend mandatory weekly instructor meetings at 11 AM on Thursday the week prior to each lab to discuss coordination and teaching materials for all labs

Contact: course director Mike Schwartz at michael.schwartz@yale.edu

HAVEN Free Clinic Senior Clinical Team Member

- Description: Complete history and physical exam for HAVEN patients while modeling for/mentoring a Junior Clinical Team Member.
- Contact: hfcrecruitment@gmail.com

Physical Exam Tutor

- Description: Teach first year students how to measure vitals signs (1 workshop).
- **Contact: Dr. Jaideep Talwalkar at jaideep.talwalkar@yale.edu**
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Clinical Interview Tutor

- Description: Serve as a standardized patient for groups of 4-5 first year students as they practice their interviewing skills. Lead a debriefing session following the interview and

correct one set of write-ups. Participation consists of 3 afternoons for 4 hours each afternoon.

- **Contact: Dr. Jaideep Talwalkar at jaideep.talwalkar@yale.edu**

Clinical Reasoning Tutor

- Description: Facilitate a group of 2nd yr students in a session on clinical reasoning (Dr Geoffrey Connor's method)
- **Contact: Dr. Jaideep Talwalkar at jaideep.talwalkar@yale.edu**

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Write-Up Tutor

- Description: Review and provide commentary on write-ups completed by second year students.
- **Contact: Dr. Jaideep Talwalkar at jaideep.talwalkar@yale.edu**

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Admissions Committee

- Interview prospective Yale Medical Students and discuss your impressions with the admissions committee
- Contact: Richard Silverman at medical.admissions@yale.edu