The Road to Professionalism: A Life-Long Journey

Facilitated by:
William T. Branch, MD

Learning objectives:
1. Describe the influence of the “hidden curriculum”.
2. Discuss the stages of professional identity formation.
3. Describe the uses of narrative reflection as a learning method.
4. Discuss the advantages of longitudinal, small-group learning

Yale SCHOOL OF MEDICINE
Teaching and Learning Center

Medical Education Discussion Group
General Faculty Development Series

Thursday, April 6, 2017
12:00 to 1:00pm

Sterling Hall of Medicine ~ C-103, First Floor
Please feel free to bring your lunch. Bottled water will be available.

RSVP: dorothy.debernardo@yale.edu

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching, education and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
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There is no corporate support for this activity.