

# Yale SCHOOL OF MEDICINE

## Teaching and Learning Center

**Medical Education Discussion Group**  
**Monday, March 7, 2016**  
**12:00 to 1:00pm**

**Cohen Auditorium, Child Study Center**  
**230 South Frontage Road – E Floor**

~ Please feel free to bring your lunch. Bottled water will be served. ~

RSVP: [dorothy.debernardo@yale.edu](mailto:dorothy.debernardo@yale.edu)

Walk-ins welcome.

**“Assessment as Pedagogy: A Tale of Two Prepositions”**



**Michael Green, MD, MSc**  
**Professor of Medicine**  
**Associate Director for Student Assessment**  
**Teaching and Learning Center,**  
**Yale School of Medicine**

Dr. Green serves on the steering committee for the AAMC Entrustable Professional Activities Consortium and the American Board of Internal Medicine milestones taskforce. He has published widely in the areas of evidence-based practice, physicians' information needs, and assessment of clinical competence. Dr. Green has received the regional and national awards for scholarship in medical education from the Society of General Internal Medicine and was chosen as the second Kimball Scholar at the American Board of Internal Medicine.

As the Associate Director for Student Assessment for YSM, he oversees the assessment of students throughout the curriculum. In addition, Dr. Green represents YSM on matters of assessment to key local, regional and national groups.

### **Learning Objectives:**

1. Describe how assessment strategies promote learning
2. Discuss the assessment for learning conceptual model
3. Explore how to implement the assessment for learning model

### **ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

### **NEEDS ASSESSMENT**

The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

### **DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### **FACULTY DISCLOSURES**

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.

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