

Yale SCHOOL OF MEDICINE

Teaching and Learning Center

Medical Education Discussion Group

Monday, January 11, 2016

11:30 am to 1:00 pm *

* Note: expanded session time

Cohen Auditorium, Child Study Center

230 South Frontage Road – E Floor

Coffee, Tea and Bottled Water will be served. Please feel free to bring your lunch.

RSVP required: linda.sarro@yale.edu

“How to help your students ask questions that promote understanding and learning”

This interactive session will provide you with the opportunity to explore two teaching strategies that will help your students question more deeply and learn more effectively. These skills will serve them throughout their careers as clinicians, researchers and educators.



Dan L. Perlman, PhD

Associate Provost of Innovation in Education
Director of the Center for Teaching and Learning
Professor of Biology and Environmental Studies
Brandeis University

Dan Perlman is actively involved in teaching a variety of courses in environmental studies and ecology at Brandeis University. He has given numerous pedagogy workshops for faculty across the country and has co-authored three texts on conservation biology including *Conserving Earth's Biodiversity with E.O. Wilson*. He received a PhD in Biology from Harvard University, and has been awarded multiple university-wide teaching awards at Brandeis and Harvard.

Learning Objectives:

1. Experience – and learn to apply – two simple, powerful classroom methods to deepen student question-formulation skills.
2. Explore ways to elicit and appraise responses from students in the classroom.
3. Experience how to use these methods to assess student learning.

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

NEEDS ASSESSMENT

The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1.5 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.