Putting Passion into the Medical Lecture

Facilitated by: Sheldon Campbell, MD, PhD
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Dr. Campbell is Associate Professor of Laboratory Medicine, and Associate Chief for Laboratory Medicine at VA Connecticut, specializing in diagnostic microbiology. He directed the Medical Microbiology and Infectious Disease course for the past lots of years, and is now co-director of the Attacks and Defenses course in the Integrated Curriculum. A Bohmfalk award winning teacher, he is infamous as the Singing Microbiologist. Dr. Campbell has presented his approach to passionate teaching to national and international audiences.

Learning Objectives:
• Articulate challenges to effective teaching in the lecture format.
• Recognize the potential for lecture based teaching to inform, inspire, and model.
• Describe approaches to adding interaction to lecture-format teaching.
• Incorporate performance skills to improve the delivery of lectures.
• Communicate the passion they bring to their profession to students.

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Dr. Sheldon Campbell has no conflicts of interest to disclose. Dr. Janet Hafler, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.