Leading and Participating Effectively in Teams

Teams are in use throughout medicine and higher education. Some of the teams are ad hoc, some are long-standing; all can be improved. In this one-hour workshop and discussion, we will explore one model that explains how teams develop and how to move a team forward to higher performance. We will discuss the model and how to use it for teaching about teams, for leading and participating on teams, and for using teams as a pedagogical technique.

Facilitated by: Laura Freebairn-Smith, MBA, PhD
Lecturer, Yale School of Drama
Principal, Organizational Performance Group

Laura currently teaches leadership at Yale’s Drama School, and diversity and team building in the Executive MBA program at Yale’s School of Management. Prior to that, she served as Director of Yale’s Organizational Development and Learning Center, which she helped create. As a Principal in Organizational Performance Group, Laura has been a consultant to the New York Times and People’s Bank among others on leadership, team formation and organizational redesign.

Learning Objectives:
- Review the Drexler-Sibbet team building model
- Apply the model in an experiential exercise from which you can draw insights for teaching and leading