You Can’t Hide: The Hidden Curriculum in Medical Education

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The hidden curriculum has emerged as an important concept in medical education. It is the set of influences on one's development as a healthcare professional that is not part of the stated, intended or formally endorsed curriculum. The 'hidden curriculum' is transmitted through interpersonal interactions on the wards or in other clinical settings, through positive or negative role model behaviors, and through the culture and hierarchy of medicine. This interactive session will use student narratives and video clips to explore the concept of the hidden curriculum. We will begin to develop practices to “see” and thus be in a position to design strategies to improve the culture and practices of our clinical learning environments.

Learning Objectives:
As a result of this session, participants will:

• Understand the role of the formal, informal, and hidden curriculum in medical education.
• Reflect upon the various influences (positive and negative, or mixed) within the medical culture that contribute to shaping a healthcare professional’s identity.
• Share strategies to emphasize the more desirable aspects of the hidden curriculum, and conversely, to minimize negative influences on their socialization into healthcare professionals.
• Discuss concrete ways to reform the formal curriculum based on lessons learned from the hidden curriculum.

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Dr. Gaufberg has no conflicts of interest to disclose. Janet Hafler, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.