Yale SCHOOL OF MEDICINE  
Teaching and Learning Center

Medical Education Discussion Group  
Monday, April 9, 2018  
12:00 to 1:00pm  
Cohen Auditorium

Social Justice and Health Equity:  
An Innovative Curriculum Model

Bottled water will be available. Please feel free to bring your lunch.

RSVP: dorothy.debernardo@yale.edu

Kali D. Cyrus, MD, MPH  
Assistant Professor of Psychiatry  
Teaching and Learning Center  
SP Program Director

Falisha Gilman, MD  
PGY 2 Resident  
Department of Psychiatry

Robert Rohrbaugh, MD  
Professor of Psychiatry  
Deputy Chair for Education and Career Development  
Resident Program Director  
Department of Psychiatry

Session Learning Objectives
1. Identify key steps that have shaped the evolution of the Department of Psychiatry’s curriculum.
2. Discuss the alignment of the curriculum with the mission of social justice and mental health equity theme.
3. Discuss lessons learned from the implementation of the Social Justice and Mental Health Equity Curriculum and future directions.

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Drs. Cyrus, Gilman and Rohrbaugh have no conflicts of interest to disclose. Janet Hafler, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.