Perspectives, Practice and Performance: Rethinking the Role of the Teacher in Medical Education

Facilitated by:
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Learning Objectives – At this session participants should:
1. Compare and contrast the developmental perspective of teaching with other common perspectives in medical education
2. Envision high quality practice with respect to their own content area
3. Evaluate learning objectives and methods using a developmental/practice-based lens

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1.0 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
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