Yale SCHOOL OF MEDICINE
Teaching and Learning Center

Medical Education Discussion Group
Thursday, March 8, 2018
12:00 PM to 1:00 PM
Lunch will be served and available at 11:45AM.

Cohen Auditorium, 230 South Frontage Road – E Floor

RSVP: dorothy.debernardo@yale.edu

Perspectives, Practice and Performance:
Rethinking the Role of the Teacher in Medical Education

Facilitated by:
Paul Haidet, MD, MPH
Director, Medical Education Research
Professor of Medicine, Humanities and
Public Health Sciences
Pennsylvania State University College of Medicine

Learning Objectives – At this session participants should:
1. Compare and contrast the developmental perspective of teaching with other
   common perspectives in medical education
2. Envision high quality practice with respect to their own content area
3. Evaluate learning objectives and methods using a developmental/practice-based
   lens

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1.0 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Dr. Paul Haidet has no conflicts of interest to disclose. Janet Hafler, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.