

Important Poster Information

Abstracts for every poster will be available on the Teaching and Learning Center website: tlc.yale.edu

Posters will be available for viewing in the TAC Lobby beginning at 11:00am. Authors will be present at their poster from 5:30 to 6:30pm during the Wine & Cheese Reception.

Medical Education Day at Yale 2017 Poster Directory

Project Category Key
Resident Education Projects
Student Education Projects
Student and Resident Education Project
Healthcare Professionals Education Projects

Poster Location	Authors' Names <i>The author's name in bold will be present at the poster.</i>	Project Title
H-3	Aimee Alphonso, BS , Shefali Pathy, MD, MPH, Christy Bruno, DO, Beth Emerson, MD, Crina Boeras, MD, Janice Crabtree, Lindsay Johnston, MD, MEd, Vrunda Desai, MD, Marc Auerbach, MD, MSc	Shoulder Dystocia and Neonatal Resuscitation: An Integrated Obstetrics and Pediatrics Training Intervention for Medical Students
D-1	Meenakshi Alreja, PhD , Kirsten M. Wilkins, MD	Clinician and Scientist: Collaborative Teaching of Current and Future Treatments in Psychiatry Using Team-Based Learning
O-1	Billy Bromage, MSW, Melissa Cranford, MD , John Encandela, PhD, Marilise Hyacinth, MD, Esperanza Diaz, MD, Robert Rohrbaugh, MD	A Community-Oriented Structural Competency Education Intervention
B-3	Lori Bruce, MA	Yale's Community Bioethics Forum: An Innovative, Collaborative Model of Clinician-Community Education
Q-2	Lucas Butler , Ambrose Wong, MD, James Doddington, Melissa Langan, Gunjan Tiyyagura, Kirsten Bechtel, Beth Emerson, Christie Bruno Susan Walsh, Pina Violano, Marcie Gawel, Luis Cruz, Jeffrey Hoffman, Leigh Evans, MD, Karen Santucci, Marc Auerbach, MD	Improving Pediatric Resuscitation in General Emergency Departments: A Simulation-based Educational Intervention
O-2	Cheung, M , Healy, J, DeWane, M, Hall, M, Deyholos, C, Carling, T, Pei, K Longo, W, Yoo, P, Caty, M, Ozgediz, D	Developing Global Surgery Scholarship Within an Academic Residency Program: Early Results of a Multifaceted Approach
Q-1	Jessica H. Chow, MD , Aliya C. Roginiel, MPH, Christopher C. Teng, MD	Ophthalmic Microsurgical Suturing Training for Residents
N-3	Stephanie M. Conner, MD , Charles B. Seelig, MD, FACP	Teaching the RUSH Exam to Internal Medicine Residents: A Practical Approach to Bedside Ultrasound Education
P-3	Julia Cron, MD, Samantha Margulies, MD, Ryan Shields, MD	Connecting with the Community through Adolescent Reproductive Education: Service Learning within the OB/GYN Residency
F-1	Kali Cyrus, MD, MPH, Michael Solotke, BS , Nicole (Nix) Sitkin, BS, John Encandela, PhD	Recognizing the Elephant in the Room: Physician- and Patient-Focused Sessions to Enhance Student Awareness of Bias

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M-3	Anushri Desai, MD , Feng Dai, PhD, Garrett Sendlewski, Viji Kurup, MD	Assessing the effect of using Flipped Classroom Model in Anesthesia Residency Curriculum
O-3	Jeffrey J Dewey, MD , Caitlin Loomis, MD, Mary Barden, Jeremy Moeller, MD, FRCPC	Engaging Neurology Residents in Learner-Centered Medical Student Education: A Novel Resident-Led, Video-Based Pilot Curriculum
G-3	Dominguez, M , DiCapua, D, Leydon, G, Loomis, C, Longbrake, E, Salardini, A, Gottschalk, C, Becker, K, Detyniecki, K, Schaefer, S, Encandela, J, Moeller, J	Optimizing Didactic Education in the Neurology Clerkship via Just in Time Teaching with a Flipped Curriculum
U-1	Adeniyi Fisayo, MD, PharmD	Attitudes and Perceptions of Neurology Residents to Neuro-Ophthalmology
E-3	Brian Fuehrlein, MD, PhD , Ish Bhalla, MD	The Mannequin Challenge
P-2	Katherine Gielissen, MD, Daniel Chiu, Thilan Wijesekera, MD , Justin Blasberg, MD	Trust the Process?: A Qualitative Pilot Study of Entrustment Decision-Making in Program Directors at YNH
F-2	Katherine Gielissen, MD , Tiffany Moadel, MD, Ambrose Wong, MD	Developing Undergraduate Entrustable Professional Activities for Use in Simulation
E-2	Brendon L. Graeber, MD, FAAP	Critical Thinking for Clinical Imaging: a Pediatric Radiology Curriculum
D-3	Michael Green, MD, ScM , Jeremy Moeller MD, MSc, Judy Spak, MLS	Test-enhanced learning in health professions education: A systematic review
L-1	Gabriella Grisotti, MD , James M. Healy, Neeta Erinjeri, Danielle Heller, Kristin Oliveira	Do surgery residents feel pain? A survey evaluating musculoskeletal pain in residents after operating
L-2	Gabriella Grisotti, MD , Samantha Ahle, Carrie Thiessen, Anthony W. Kim	The Resident Liaison For Students (RELIeFS) Program in the Core Surgery Clerkship of Medical Student Education: Advantages for Students and Residents at a Single Institution
K-1	Gabriella Grisotti, MD, Samantha Ahle , Jonathan Killam, Mahan Mathur, William Zucconi, Kevin Y. Pei	Remember the Radiologists: Incorporating Radiology into a Bootcamp for Senior Medical Students Pursuing Surgical Residency
J-1	Gowthaman Gunabushanam, MD , Caroline Taylor, MD, Mahan Mathur, MD, Syed A. Jamal Bokhari, MD, Leslie Scoutt, MD	Improving student learning by automated test-item generation enabled retrieval practice
J-2	Gowthaman Gunabushanam, MD , Felix Nautsch, MD, Rachel Liu, MD, Frank Minja, MD, Leslie Scoutt, MD	Personal ultrasound teaching simulator
H-2	Roa Harb, MD	Laboratory Medicine Elective for Medical Students: "Hands-On" Approach in Clinical Chemistry
A-1	Alison Schroth Hayward, MD, MPH , David Murphy, MD, Tanja Zanin, MD, DTM&H, Jason Murphy MD, Sachita Shah, MD	A Twitter Based Global Health Curriculum for Emergency Medicine Residents
M-4	Raymond A Jean, MD , Amanda W Harrington, MD, Kathleen M O'Neill, MD, Andrew CW Baldwin, Peter S Yoo, MD, FACS	The Impact of Accountability Partners on In-Service Exam Study Habits: A Prospective Feasibility Study
C-1	Devika R. Jutagir , MS, Andrea K. Knies, Dr. rer. Medic., Elizabeth Ercolano, DNS, Nicholas Pasacreta, BA, Mark Lazenby, PhD, Marcia Grant, PhD, Jimmie C. Holland, MD, Ruth McCorkle, PhD	Screening for Psychosocial Distress Program

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N-1	Manpreet Kaur, MD , Joann Lodescar, MD, Catherine Joyce, MD, Maria Michales, Charles Seelig, MD, Elika Mardh, MD	Resident Initiated Professionalism Curriculum Led to Increased Patient Satisfaction
E-1	Jonathan Killam, MD	Implementing a Personalized Learning Curriculum for an Interprofessional Radiology Elective
F-3	Amanda King, Jacob Lister , George Lister	Exploring the Value of a Case-Based Collaborative Approach to the Development of Critical Thinking Skills
C-3	Daniel Kinney, MD	Cardiothoracic Anesthesiology Curriculum for Anesthesiology Residents
R-1	Yukiko Kunitomo, MS4 , Erica S. Spatz, MD, MHS, Vrunda Bhavsar Desai, MD	Resident Training and Perspective of the Informed Consent Process
N-2	K. H. Vincent Lau, MD , Pue Farooque, DO, Gary Leydon, BS, Michael L. Schwartz, PhD, R. Mark Sadler, MD, Jeremy Moeller, MD, MSc	Using Learner Analytics to Evaluate a Video-Based Lecture Series
S-1	Yungah Lee, MD, Rebecca Kosowicz, MD, Kenneth Morford, MD, Elizabeth Hendriks, PhD, Rebecca Brienza, MD	Interdisciplinary Approach to Improve the Flow of Primary Care Resident Clinic: Individualized Feedback on Resident Performance by Health Psychology
I-1	Wendy F. Li, BS , Nicholas Apostolopoulos, BA, Anand D. Gopal BA, BS, Christopher C. Teng, MD, Kristen Nwanyanwu, MD, MBA, Maria E. Parente, PhD, Claudia Merson, MEd, Susan H. Forster, MD	Near Peer Teaching in an Inner City High School Outreach Program
B-4	Sean A Lisse, MD , Justin Shi, Jitendra Bhawnani, MS, William Zucconi, MD	Do it Yourself Guide to Creating a Low Cost, Web-based PACS for Radiology Education, Research or Quality Assurance
P-4	Veronica Matei, MD , Jessica Ray, PhD, Garrett Sendlewski, Viji Kurup, MD	Using In-situ Simulation for Anesthesia Residents- Three Year experience
A-3	Danielle McGlynn, MD , Matthew Ribeiro, BS, Feng Dai, PhD, MS, Viji Kurup, MBBS, MD	Current Practices and Attitudes of Anesthesia Providers in Smoking Cessation for Perioperative Patients
C-2	Katherine C. McKenzie, MD , Sarah Kimball, MD, Michael Solotke, Emmanuella Asabor, Ryan Handoko	Demonstrating Resilience after Fleeing Persecution: A Man Tortured for His Political Opinion Is Granted Asylum
I-2	Katherine C. McKenzie MD, Arielle Thomas MPH, MS4, Kimberly Ona Ayala, MS1	An Innovative Approach to Teaching Asylum Medicine: The Observership Model in a Simulation Center
S-3	Kristen M. Moyer MD, MTS, Laura J. Morrison, MD, John Encandela PhD, Catherine Kennedy, MPH, Emily Plumley, BS, Ashwini Bapat, MD, Matthew S. Ellman, MD	A new competency-based instrument to assess residents' knowledge and self-efficacy in palliative care
T-1	Kristen M Moyer, MD, MTS, Laura J Morrison, MD, John Encandela, PhD, Ashwini Bapat, MD, Matthew S. Ellman, MD	Are internal medicine residents meeting the bar? Comparing resident knowledge and self-efficacy to published palliative care competencies
N-4	C. Odio , L. Pischel, B. Goldman-Israelow, N. Rodriguez, M. Connor, E. Bernstein	Cultural Awareness: A Case Based Curriculum for Treating Vulnerable Patients
H-1	Pinar Oray-Schrom, MD , Students for a Better Healthcare System (SBHS), Priscilla Wang, Eamon Duffy, Lorenzo Sewanan, Matthew Meizlish, Julie Berk-Krauss, Emily Coleman	Medical Student Patient Navigator Program: A Pilot at Yale School of Medicine
K-2	Kevin Y. Pei, MD , James Healy, MD, MHS	Prediction of postoperative surgical risk: a needs assessment for formal curriculum

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A-4	Husain Poonawala, MBBS , Christopher Sebastian, MD, David Peaper, MD, PhD, D(ABMM)	Identifying educational opportunities from phone calls to the microbiology laboratory
G-4	Talía Robledo-Gil, Mehida Alexandre , Jessica Minor, Mónica Ferrer Socorro, Herbert Castillo, Ignacio Cerdeña, Marcella Nuñez-Smith MD, MHS, Rosana González-Colaso PharmD, MPH	¡YA SE!: Cracking the Case for Medical Spanish Competence
B-1	Christa Roe, BS, RN, OCN , Brett Estrada, AS, Janice Bennett, ARNP-C, Frank Glass, MD, Rami Komrokj, MD, Lubomir Sokol, MD	An evidenced based approach through the use of CLIPi score for nurses to standardize practice and educational components of a patient's coordination of care with Mycosis Fungoides/Sezary Syndrome
O-4	Julie R. Rosenbaum, MD, Benjamin A. Howell, MD, MPH, Tracy L. Rabin MD, SM	A Longitudinal Community Engagement Curriculum in Primary Care Internal Medicine Training: From the Clinic to the Community
M-1	Tara Sanft, MD, Alison Tray, APP, MSN, APRN-BC, Lauren Wintman, APP, PA, Kelli-Ann-Choun, RN, Emily Loturco, RN, Dana Dunne, MD, Janet Hafler, EdD, Darren Luon, PharmD, BOCP, Stacey Stein, MD	Humanistic Interprofessional Teaching: Giving Difficult News
T-3	Elise Schlissel , MD, Andrea Asnes, MD, MSW, Ada Fenick, MD, and Marjorie S. Rosenthal, MD, MPH	Yale Pediatrics HealthyLives: A Resident-Centered Advocacy and Community Engagement Curriculum
I-3	Lorenzo R. Sewanan, Kayleigh Herrick-Reynolds, Priscilla Wang , Andi Shahu, Daniel Zheng, John Encandela, PhD, Anna Reisman, MD	A Safe Space for Solidarity, Conversation, and Finding Meaning in Medicine: Reflective Writing Workshops Led By Near-Peers During Third Year Clerkships
B-2	Simonyan, H, MD , Yaghjian, G, MD, Sargsyan, A, MD, Chekijian, Sh, MD, MPH	Where are we now? Qualitative evaluation of FAR CME Program
C-4	Steven Smith, MD , Ellika Mardh, MD, Atin Saha, MD, Charles Seelig, MD,	Hi-value Care: The Impact of Education on Guideline-based Evaluation of Syncope at Greenwich Hospital
A-2	Sarita Soares, MD	Scanning the Future: Creating a Point-Of-Care Ultrasound Curriculum for Yale Internal Medicine Residents
M-2	Stacey M. Stein, MD	Redesign of Medical Oncology Medical Student Elective
G-1	Lee Sylvestre	www.yalesurgeryclerkship.com
D-2	Mary M. Tomayko, MD, PhD	A Dermatology Course for an Integrated Medical School Curriculum
F-4	Pamela Ventola, PhD	Training Medical Students in Developmental Disabilities
P-1	Thilan Wijesekera, MD , Bryan Brown, MD, Natalie Lomayesva, MS1	The Right Reasons: A Faculty Development Workshop for Teaching Clinical Reasoning
G-2	Kirsten M. Wilkins, MD , Michael Green, MD, John Encandela, PhD, Gary Leydon, BS, Tanial Lowe, MS, and Michael Schwartz, PhD	Enhancing an Electronic Portfolio for Yale Medical Students
E-4	Gevorgyan, A , Avitsian, R, MD, Yaghjian, G, MD, Chekijian, SA, MD, MPH	Comparison of Western and Armenian Medical Education Systems
Q-3	Yihan Yang, MD , Amenuve Bekui, MD, Stephani E. Sun, MD, MSc, Sadie Elisseou, MD, Stephen R. Holt, MD, MS	Multi-site qualitative study on the characteristics of effective, chief resident-led morning reports in internal medicine residency program